

**Santa Ana Unified School District**

**ALL EYES ON LEARNING**

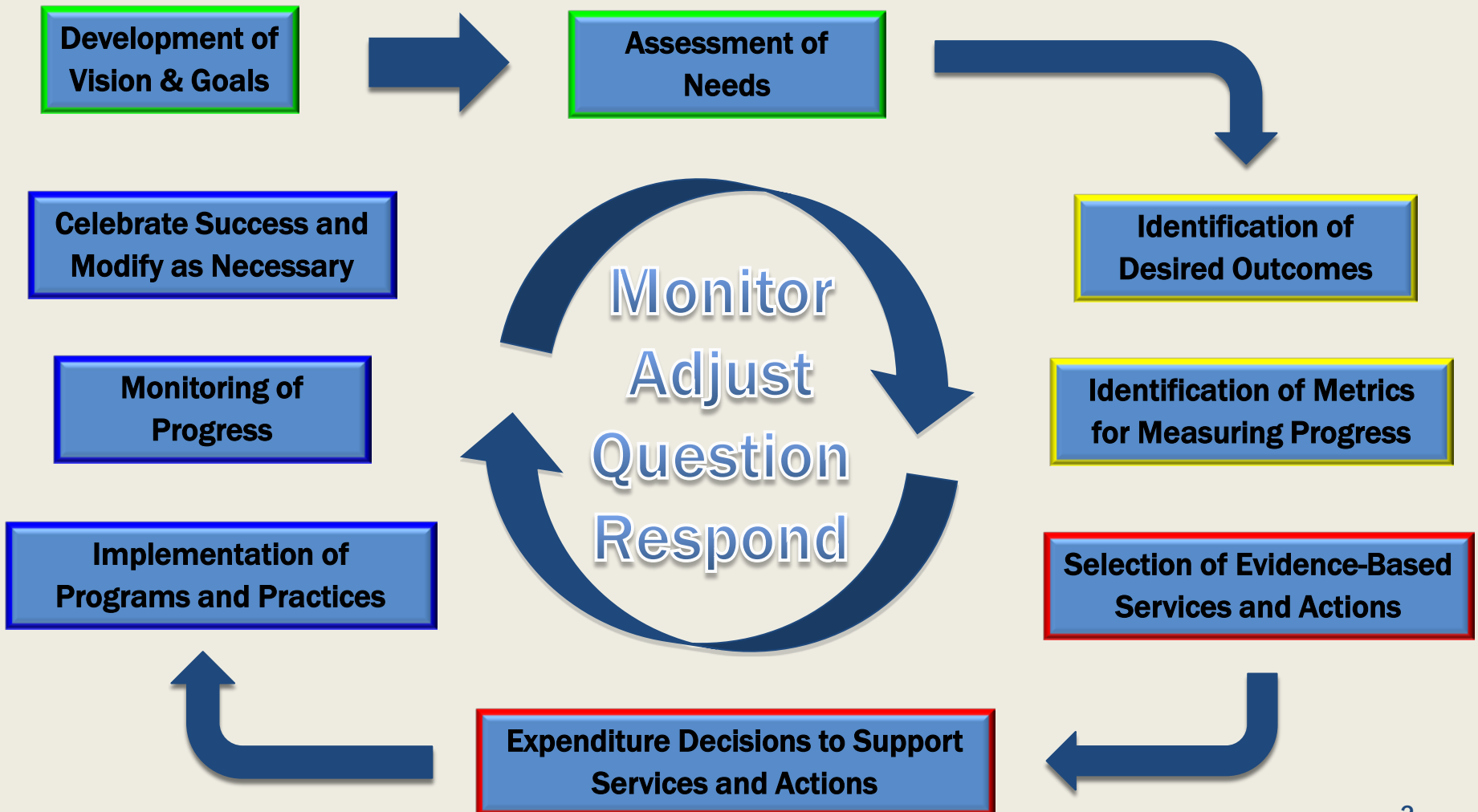
**2014 - 2015**

**LOCAL CONTROL ACCOUNTABILITY PLAN  
(LCAP)**

**UPDATE**



# LCAP IMPLEMENTATION CYCLE



# WORKING IN PARTNERSHIP WITH



## Jannelle Kubinec

DIRECTOR, COMPREHENSIVE SCHOOL ASSISTANCE PROGRAM



Jannelle Kubinec is the Director of the Comprehensive School Assistance Program at WestEd.

Kubinec combines her knowledge of effective education strategies with a deep understanding of the operational and management conditions that support student success.

Kubinec also directs the California Comprehensive Center, a federally funded technical assistance center charged with building the capacity of California to implement the Elementary and Secondary Education Act and close the student academic achievement gap.

In addition, she oversees the Migrant Student Information Network project in California. This project produces the unduplicated count of migrant students in California by providing the tools, technical assistance, and training to ensure that each of the migrant regions is entering, maintaining, uploading, and updating information needed to produce the count as required by the U.S. Department of Education.

Prior to joining WestEd in 2011, Kubinec served in executive level positions in public sector consulting firms where she provided support in educational productivity and management effectiveness.

She has worked with federal, state, and local education agencies providing support in the areas of school finance, management, strategic planning, special education, and technology planning.

She is a recognized expert on effective school planning and resource alignment to support student achievement. In addition, Kubinec served as fiscal and policy advisor on school finance issues to the California Legislature while at the California Legislative Analyst Office.

Kubinec received a BA in rhetoric and a master's degree in public policy from the University of California, Berkeley.



**Dr. Krista Barton and Terri Verhaegen**



# WHAT DID OUR STAKEHOLDERS SAY?

UPDATE

Instruction/  
Instruction  
Alternatives

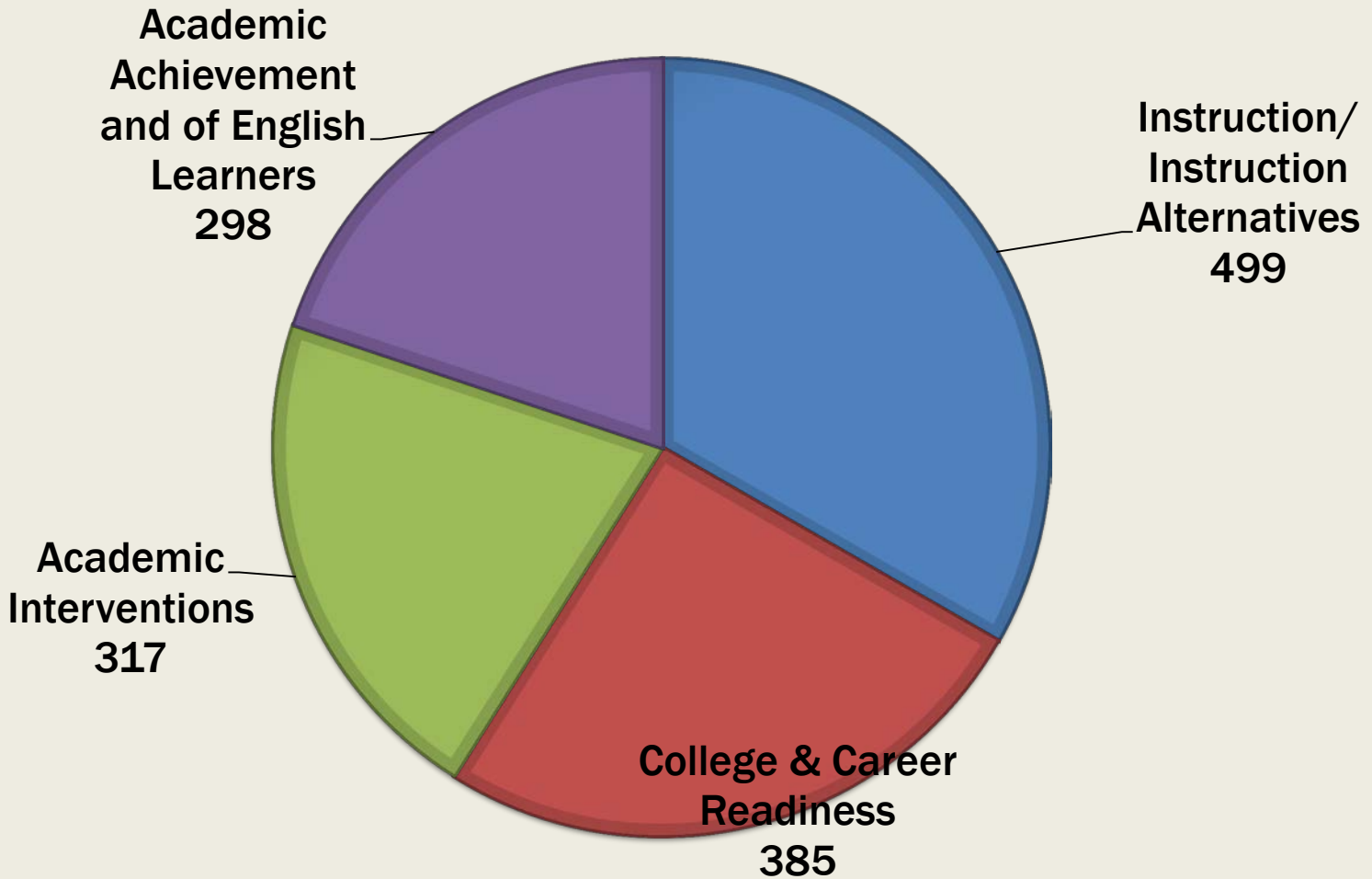
Enrichment &  
Extracurricular  
Activities

School  
Climate &  
Safety



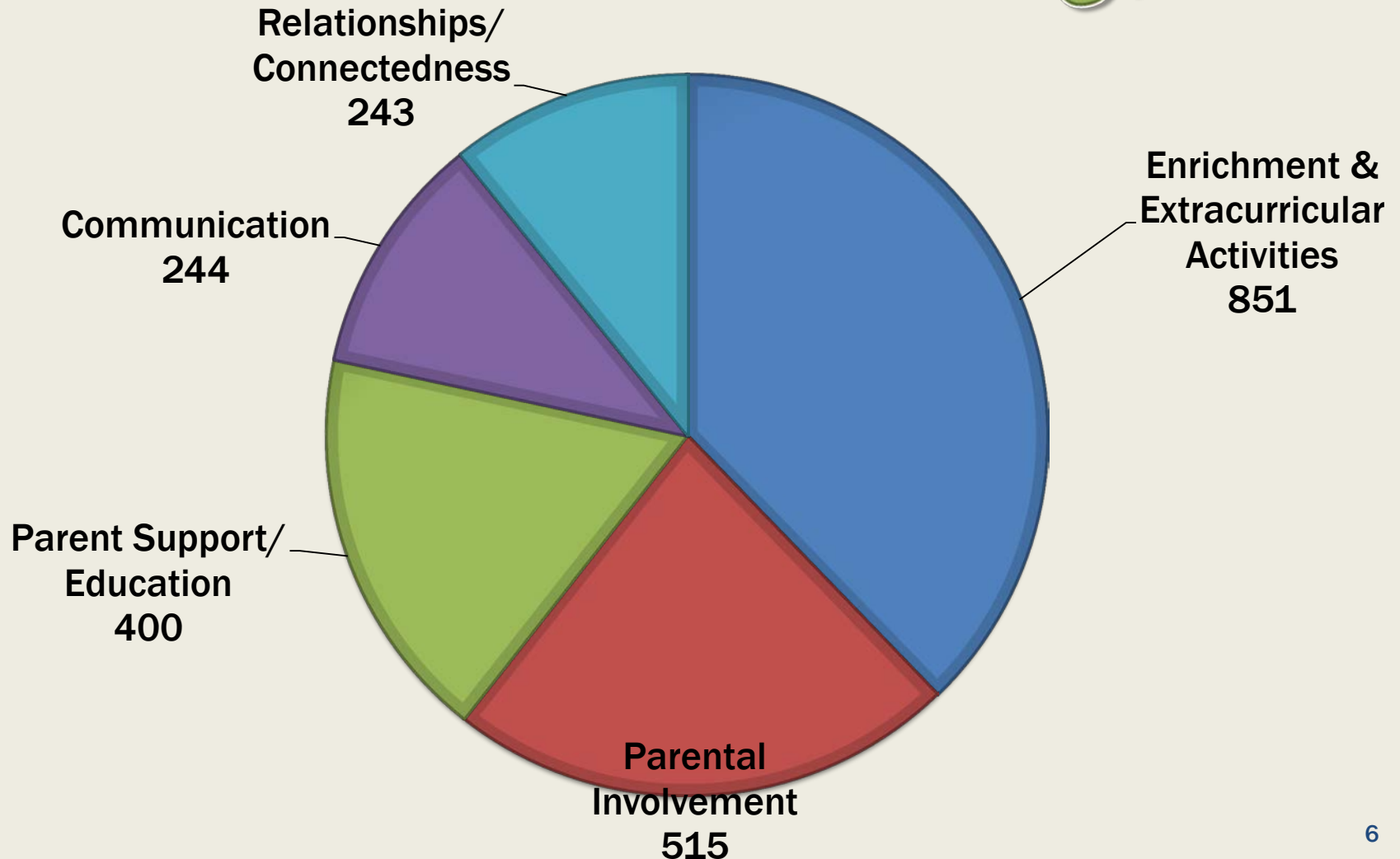
# WHAT DID OUR STAKEHOLDERS SAY? PUPIL OUTCOMES

**UPDATE**



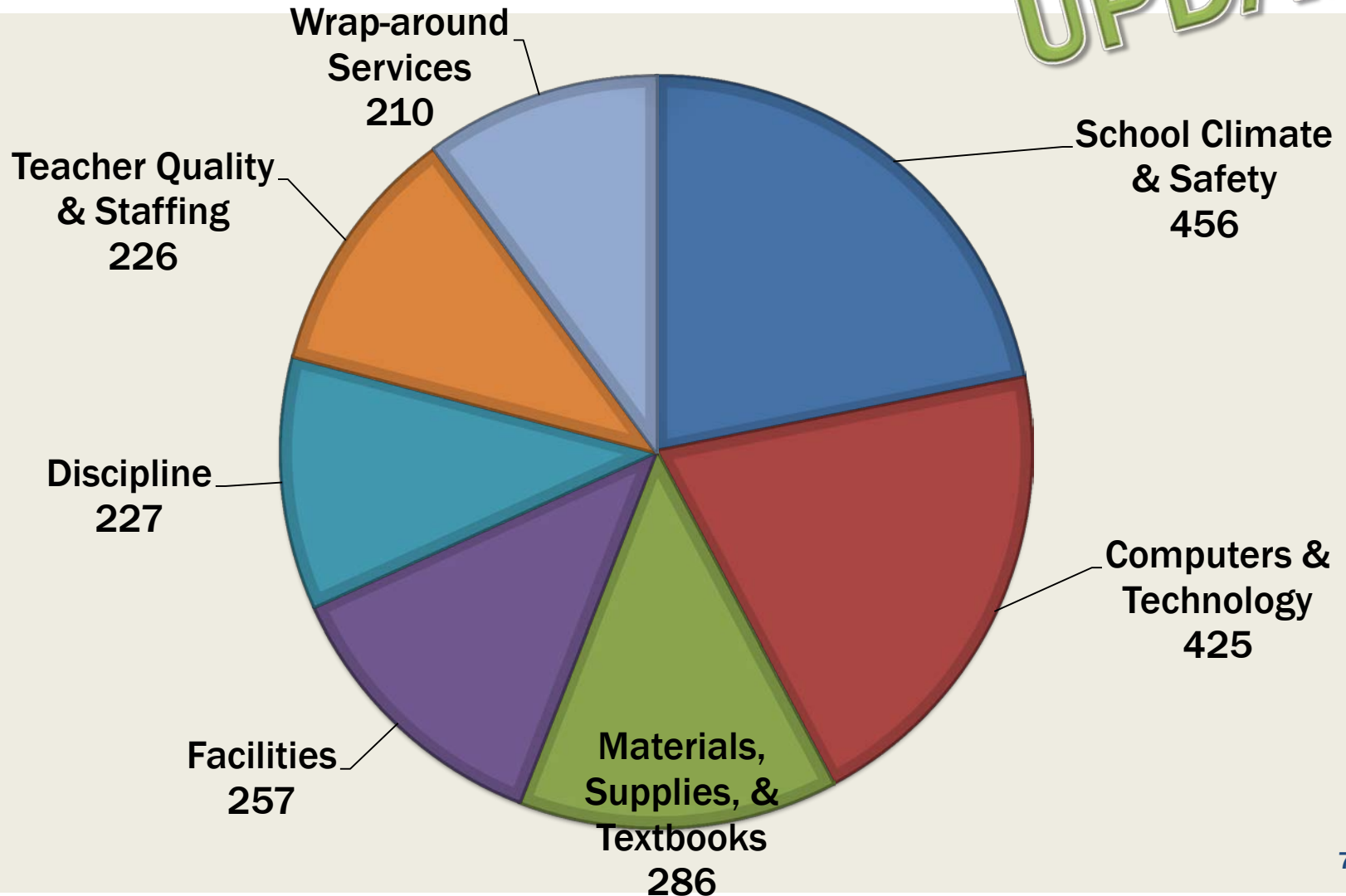
# WHAT DID OUR STAKEHOLDERS SAY? ENGAGEMENT

**UPDATE**



# WHAT DID OUR STAKEHOLDERS SAY? CONDITIONS FOR LEARNING

**UPDATE**



# LCAP-STRATEGIC PLAN GOAL COMPARISON

## Strategic Plan Goals

- Provide all students with the knowledge, skills, and values to help them become productive citizens in the 21st century.
- Develop and maintain a high-performing staff.
- Maintain the fiscal integrity of the district, prioritize the revenues necessary to achieve our vision, and align expenditures with improving student learning initiatives.
- Engage and empower our community to improve student academic achievement.
- Promote an environment that supports learning and the safety of students and staff.

## LCAP Goals

- Our students need the knowledge, skills, and values to become productive citizens in the 21st century.
- Our students need equitable access to a high-quality curricular and instructional program that is accessible from school and home.
- Our students and staff need healthy, safe and secure environments in which to learn.



# GUIDING QUESTION FOR TONIGHT

- How do the proposed goals and metrics reflect the Board's priorities?
- Are the goals reflective of what we heard from the parents and other members of the community?

# GOAL 1: STUDENT LEARNING OUTCOMES

## Early Literacy

65% of all students will be reading at proficient level by end of 3<sup>rd</sup> grade (DIBELS Next)

**Current: 49%\***

## EL Redesignation

73% of English learners will be redesignated within 5 years of entering program

**Current: 55%**

## Algebra Readiness

85% of all students will enter 9<sup>th</sup> grade ready for Algebra I (MAP)

**Current: N/A**

## College Readiness

70% meet UC a-g

**Current: 37%**

35% College Ready on MAP

**Current: N/A**

91% 2<sup>nd</sup> year persistency

**Current: 82%**

# GOAL 2: ENGAGEMENT

## Highly Qualified Teachers and Leaders

**100% of teachers working within credentialed area**

**Current: 99%**

**75% of teachers and leaders received 15+ hours of self-selected PD**

**Current: N/A**

## Extra Curricular Participation

**75% of students participate in more than one extracurricular activity**

**Current: N/A**

## Access to Technology

**100% of students have routine access to Internet-enabled technology**

**Current: N/A**

# GOAL 3: CONDITIONS OF LEARNING

## Safe Schools and Classrooms

80% of students surveyed report school to be a safe place

95% of parents surveyed report school to be a safe place

70% of surveyed staff report school to be a safe place

## Parent Engagement

80% of parents participate in annual school satisfaction survey

Current: N/A

## Suspensions and Expulsions

Restore 2,471 instructional days by reducing the total number of suspensions from 9,118 to 6,647

Reduce the number of expulsions from 79 to 58

## Safe Facilities

95% of our schools will meet exemplary standard on the annual facility survey.

Currently: N/A

# THE METRICS AND ACTION PLANS DRIVE THE LCAP BUDGET PROCESS

## Goal 1: Student Learning Outcomes

**\$62M**

Rigorous, standards-based instructional program, digital resources and prof. development

Course options (traditional & online)

Progress (growth) monitoring

Early literacy and numeracy

AP, CTE and VAPA courses

STEM and AVID programs

Extended learning opportunities

## Goal 2: Engagement

**\$363M**

Highly-qualified and well trained teachers and leaders

Increased VAPA, athletics and extracurricular opportunities

Access to technology

Project-based learning

Parent training and workshops

Increased access to libraries and tutors outside of school hours

Summer enrichment and bridge programs

## Goal 3: Conditions of Learning

**\$174M**

Family engagement activities

School safety and maintenance

Welcoming school environments

PBIS and dropout prevention efforts

Mentoring and service learning

Wellness programs and connections to community resources

Parenting programs with childcare

Translation services

School climate & structured recess



# NEXT STEPS

Refining the LCAP –  
Ongoing




Board of Education feedback –  
Currently in process



OCDE & DAC/DELAC feedback –  
Currently in process



Public Hearing –  
June 10, 2014



Board of Education Authorization of LCAP –  
June 24, 2014